

العلامة		عناصر الإجابة						
مجموع	مجزأة							
3pts.	1pt x3	PART ONE: (14 pts.) A/ Reading comprehension:: Activity one: 1- The text is about: c- best teacher. 2- My English teacher is: a- careful. 3- The role of my teacher is: d- to support students. Or (1- c) (2 - a) (3 - d) Activity two: - who → Mentor /my teacher/ my English teacher/ he. - me → I / the pupil /the student / the learner /the writer/ the author. Activity three: *favourite = preferred to all others of the same kind. *influence = to inspire or affect someone. *success = the achievement of the results wanted or hoped for. *grateful = feeling or showing an appreciation for something done or received. Or (1-c) (2- d) : (3-a) (4- b) 1- 2- 3- 4- → a → b → c → d 1 - 2 - 3 - 4 - → c → d → a → b						
2pts.	0.5pt x4							
2pts.	0.5pt x4	B/ Mastery of Language: Activity one: My teacher of <u>Arabic</u> has got <u>an</u> amazing personality <u>which</u> makes her attractive.						
3pts.	1pt x3	Activity two: One of the <u>best</u> teachers I have ever seen in my life is Miss Hana. She is <u>the</u> <u>most helpful</u> teacher in the school. Her teaching style is <u>the greatest</u> of all. OR: the best / best (<u>the</u> is provided) – the most helpful – the greatest						
2pts.	0.5pt x4	Activity three: <table><tr><th>/ci/ play</th><th>/ai/ my</th></tr><tr><td>1- favourite</td><td>1- shine</td></tr><tr><td>2- grateful</td><td>2- life</td></tr></table> OR: /ci/: 2 - 3 /ai/: 1 - 4	/ci/ play	/ai/ my	1- favourite	1- shine	2- grateful	2- life
/ci/ play	/ai/ my							
1- favourite	1- shine							
2- grateful	2- life							

Part Two: Situation of Integration: (06 pts.)

CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
Relevance (2 pts.)	- All the ideas are related to the topic: ideal/ favourite/ best teacher (1 pt.) - Format : correct article. (1 pt.) (2 pts.)	- Some ideas are related to the topic (0.5 pt.) -Format : partly correct (0.5 pt.) (1 pt)	- Very little reference to the topic -Format : incorrect (0.5 pt.)
Coherence (1.5 pts.)	-Ideas are well organized - Topic sentence. -Four or more supporting sentences - Closing sentence -All sentences are linked correctly. (1.5 pts.)	-Some ideas are organized. -Topic sentence. -No closing sentence -Two or three supporting sentences. -Some sentences are linked correctly. (1 pt.)	-Ideas are not organized / difficult to follow. -No topic sentence. -Sentences are not linked correctly. (0.5 pt.)
Correct use of language (1.5 pts.)	- Correct use of tense - Different grammatical items necessary to develop the topic: (Adjectives of personality, superlative form of adjectives) - Correct use of linking words : (because, who, ...) - Appropriate vocabulary: (favourite , influence, success, personality, ...) (1.5 pt.)	- Only some verbs are correctly conjugated -Use of some grammatical items. -Use of few linking words. - limited vocabulary. (1 pt.)	-Incorrect use of tense -Incorrect use of grammatical items. -No linking words. - Inappropriate vocabulary. (0.5 pt.)
Excellence (1 pt.)	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing, ...)		